



Scrooge for Mayor

Background: You are working for SCROOGE! That's right, the grump turned into the friend of Tiny Tim is running for Mayor, and he needs you to design his campaign. He needs to know what the conditions are like for the people so that he can promise reform and get their votes. The issues he needs you to focus on are: Labor Issues, Social Issues, Health Issues, and Gender Issues. Scrooge will be your audience as you present your ideas to him and he selects the group that should run his campaign.

Assignment: *You will be assigned to a group with 4 members. 2 of you will be Research Analysts, and 2 of you will be Public Relations Specialists. The entire group will be given one topic to study for Scrooge from the issues he wants his campaign to focus on: Labor Issues, Social Issues, Health Issues, and Gender Issues. The Research Analysts, after conducting research from the prepared online resources will create a campaign poster and a campaign pamphlet. The Public Relations Specialists will create and present a power point presentation.*

Roles

Current Situation Research Analyst:

2 Group Members

Scrooge is counting on your ability to uncover information and tell it like it is. You've been asked to focus on the current situation of your topic. Check both internet and library resources to find information about life in this area during the 1840's. You will need to focus on the conditions in London because this is the city in which Scrooge will be launching his mayoral campaign. As you are well aware, political candidates are judged by their knowledge of current issues and events. Your job is to make both Scrooge and your teammates well informed on your issue. Take notes and submit them to your Team manager daily on the note sheets provided. As an expert researcher you realize the importance of keeping track of your resources.

Public Relations: Rationale for Change

2 Group Members

Scrooge is counting on your ability to persuade people and compel them to change. You've been asked to focus on the rationale for change in your topic area. You will need to keep in continual communication with your teammates as you look for ways to compel the people of London to support your reform plan. You will need to focus on the conditions in "A Christmas Carol" as they relate to your issue of study. As you are well aware, politicians need to make their policies personal by telling stories or attaching a face to the issue. You have the critical role of finding these compelling stories. Once you've exhausted the novel as a resource, you may want to find other personal anecdotes which can be used in your campaign. Take notes and submit them to your Team Manager daily. As an expert researcher you realize the importance of keeping track of your resources.

Team Manager: Every group must choose a Team Manager that will be responsible to run the team meetings and to collect each group member's notes from the research completed. These notes are collected daily! This person will earn an extra 10 points on his/her final project grade for completing these duties.

Scrooge is counting on you to help bring him to the forefront of this campaign. You will help focus the work of your team. Collect each group member's notes daily- (these notes will be submitted to the teacher at the end of the project and will be a large part of your final grade). Finally, and probably most importantly, you must plan and conduct your team's strategy meetings. These meetings will be critical in developing your campaign strategies from your research. Your role is critical to keeping the communication flowing. When you meet with your team you will need to decide, and the Team Manager will ask:

- What questions were answered during the last working session?
- What does each team member need to know today?
- What does each team member have to do today?
- Where does this fit in with the plans?
- Who needs more help?
- What will our products be?
- How will what we are doing help reach our goals for that product?
- How will we present our product to Scrooge?

Products

Campaign Poster/Pamphlet or Brochure Requirements:

- Uses accurate information from research AND [A Christmas Carol](#) that communicates specific details about your group's issue: Labor Issues, Social Issues, Health Issues, or Gender Issues.
- Offers ways that Scrooge proposes to solve the issue/problems your group has studied
- May use Micro Soft Publisher to complete product
- Images must be used and they must match the information presented from research and/or [A Christmas Carol](#)
- Remember that you are attempting to get Scrooge elected as Mayor

Power Point Requirements:

- Appeals to public in order to get Scrooge elected as mayor
- Uses accurate information from research AND [A Christmas Carol](#) that communicates specific details about your group's issue: Labor Issues, Social Issues, Health Issues, or Gender Issues.
- Offers ways that Scrooge proposes to solve the issue/problems your group has studied
- Images must be used and they must match the information presented from research and/or [A Christmas Carol](#)

Editorial:

- Each student will compose an opinion piece to publish for our class newspaper that answers the question: "Is the industrial revolution a good thing?"
- Must have headline
- Must use quoted research
- Must answer the question
- At least one page in length
- Must offer at least 3 pieces of evidence to prove opinion

Group 1:

Labor Issues

These are questions that must be answered by the end of your research days.

- 1. What are factories like?**
- 2. What kind of work do the workers do?**
- 3. What kind of life do workers have?**
- 4. What are the working conditions like for factory workers?**
- 5. How are working conditions different for children?**
- 6. How are workers paid?**
- 7. Give examples of two inventions that affected life in London.**
- 8. What are factories like?**
- 9. What positive effects have industrialization had on the people of London?**
- 10. What negative effects have industrialization had on the people of London?**

Resources:

A Trip to the Past

<http://web.archive.org/web/20000816063032/http://members.aol.com/mhirotsu/kevin/trip2.html>

Child Labor

<http://www.spartacus.schoolnet.co.uk/IRchild.main.htm>

Technology

<http://www.victorianweb.org/technology/technolog.html>

Inventors/Inventions

<http://www.spartacus.schoolnet.co.uk/Textiles.htm>

Working Conditions

<http://www.learningcurve.gov.uk/victorianbritain/industrial/default.htm>

1833 Factory Act

<http://www.learningcurve.gov.uk/snapshots/snapshot13/snapshot13.htm>

Group 2:

Social Issues

These are questions that must be answered by the end of the research days.

1. What classes of people live in London?
2. What is the quality of life for different classes?
3. What is daily life like for people living in London?
4. How much is poverty a factor in London?
5. What is it like to be a child in London?
6. Is the quality of life getting better or worse?

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Resources:

Worker's Wages and Quality of Life

<http://www.victorianweb.org/science/health/health9.html>

Social Class

<http://www.victorianweb.org/history/Class.html>

Victorian Workhouse (Where The Poor Were Sent)

<http://web.archive.org/web/20001117123600/http://www.cavannet.ie/history/archo/sites/work-hse.htm>

The Workhouse

<http://web.archive.org/web/20001019054735/http://history.powys.org.uk/school1/poor/workmenu.html>

Life of the Poor

<http://web.archive.org/web/20001019054735/http://history.powys.org.uk/school1/poor/workmenu.html>

Victorian Homes: Rich and Poor

<http://www.learningcurve.gov.uk/snapshots/snapshot14/snapshot14.htm>

Poor Law

<http://www.learningcurve.gov.uk/victorianbritain/caring/default.htm>

Victorian Lawlessness

<http://www.learningcurve.gov.uk/victorianbritain/lawless/default.htm>

Group 3:

Health Issues

These are questions that must be answered by the end of the research days

- 1. What are the major health issues in London?**
- 2. Are sanitary conditions getting better or worse at the present (1840's)?**
- 3. What illnesses are prevalent in London and what might be spreading them?**
- 4. What differences are there in the health issues between the lower class and the upper class?**

Resources:

Health of Victorian Women and Children

<http://www.victorianweb.org/science/health/health6.html>

Nineteenth Century Health and Medicine

<http://www.victorianweb.org/science/health/index.html>

Sanitary Conditions

<http://www.victorianweb.org/history/chadwick2.html>

Factory Food

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Factory Pollution

<http://www.spartacus.schoolnet.co.uk/IRpollution.htm>

Deformities

<http://www.spartacus.schoolnet.co.uk/IRdeformities.htm>

Rural Hygiene

<http://www.fordham.edu/halsall/mod/nightingale-rural.html>

Cholera

<http://www.learningcurve.gov.uk/victorianbritain/healthy/default.htm>

Group 4:

Gender Issues

- 1. How is the political role of women in various social classes different?**
- 2. How is the economic role of women differ from class to class?**
- 3. What is the social role of women in different classes?**
- 4. What is the role of women in literature and the arts?**
- 5. Are women allowed to have the same roles as men? If not, what are the major areas they differed in? How were they different?**

Resources:

Were men and women equal in Victorian Britain?

<http://www.learningcurve.gov.uk/victorianbritain/divided/default.htm>

White Slavery

<http://www.learningcurve.gov.uk/politics/g8/>

Suffragettes

<http://www.learningcurve.gov.uk/politics/g9/>

Victorian Housewives

<http://www.victorianweb.org/history/work/burnett3.html>

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